

# The DISC Map<sup>TM</sup>

Your Energy Index

Navigating Performance, Getting Results.

Report For:

Sarah Sample

Sample Enterprises

President

Completed: 4/13/2014



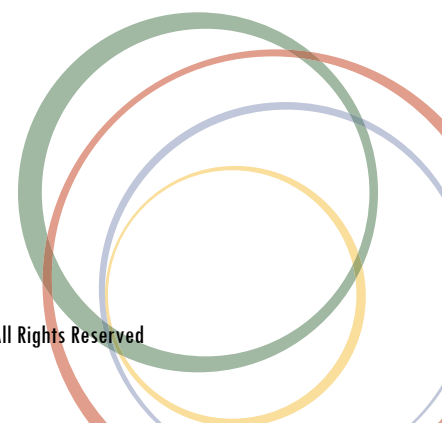
**MapMyStrengths.com**

121 Anywhere Street

Any City, State 12345

123.456.7890

[www.MapMyStrengths.com](http://www.MapMyStrengths.com)



## INTRODUCTION to the DISC Model

As human beings travel through life, they all have an internal compass that either consciously or subconsciously guides their actions based upon their unique behavioral style. The DISC Map™ is designed to assist individuals in navigating the peaks and valleys of their own decisions, feelings, and interactions with others. Research shows that highly successful people tend to have a higher level of self-awareness; with higher self-awareness, people tend to feel a greater sense of control over their lives. Self-awareness can also drive an interest in understanding others, especially people who are different from themselves. Through self-knowledge, people can engage in actions that will usually lead to more positive outcomes. Some of the questions The DISC Map™ will address are:

- From a behavioral viewpoint, how far do you usually travel between your natural and work tendencies?
- What are situations that can cause you stress or conflict?
- If you experience stress, what can you do to recharge your batteries?
- How can you more effectively interact with your co-workers, family, and/or friends?

The DISC Map™ is a representation of the research of Dr. William Moulton Marston. In 1928, Dr. Marston, a Harvard Professor, validated individual differences among people and created the concept of Dominance, Inducement, Submission, and Compliance. Each of these was tied to one of the four uniquely distinct human emotions. Subsequently, his research was presented in his book, *The Emotions of Normal People*. This internationally recognized work has served as the basis for 95% of all four-factor, behavioral model assessments in the marketplace today.

For the purposes of increased clarity of these four distinct behaviors, we have defined them as:

- **DOMINANCE**: How a person handles problems and challenges.
- **INFLUENCE**: How a person handles interaction with people.
- **STEADINESS**: How a person handles the pace of the environment and change.
- **COMPLIANCE**: How a person handles standards and procedures set by others.

These factors can range in intensity and work independently or in tandem with the other behavioral factors. No DISC behavioral characteristic is better than another. Determining which behavioral characteristic will be most effective depends on a given situation.

As you read this report, you may find that some statements appear to be contradictory. You cannot look at only one primary behavioral indicator in determining a person's style. You must look at all four behavioral tendencies when trying to better understand a person. Also, a person's behavioral style can be modified through conscious behavior to deal with any given situation. However, doing this does require energy and cannot be sustained for extended periods of time. One can demonstrate a particular behavior in order to be more effective, even if that is not a primary tendency. This is why it is important to fully understand this model and why it is not considered a personality assessment. An individual's personality is more complex and comprised of several components, of which behavior is only one.

This DISC Map™ is very accurate in calibrating your self-reported behaviors. However, you are the final expert on your behaviors. When you read through this report, you may want to:

- Cross out those words or sentences that you feel do not describe your behavior.
- Underline or highlight those words or sentences that best describe your behavioral strengths.
- Remember that any item that you indicate as a strength can be a limitation if it is overextended.
- Think through any contradictory text and determine how these contradictions may play out in your behavior.

## DISC Dimensions

The chart below provides adjectives that describe intensity for each Behavioral Factor. The midline indicates the distinction of high and low tendencies for each. As you review your report, you will learn your unique behavioral style, which is a combination of all four behaviors. There are no good or bad behaviors, only effective or ineffective, depending on the situation.

DOMINANCE	INFLUENCE	STEADINESS	COMPLIANCE
<b>PROBLEMS</b> <i>How a person handles problems and challenges</i>	<b>PEOPLE</b> <i>How a person handles interaction with people</i>	<b>PACE</b> <i>How a person handles the pace of the environment and change</i>	<b>PROCEDURES</b> <i>How a person handles standards and procedures set by others</i>
<div> <div>HIGH D</div> <div> <div>↑</div> <div>           DEMANDING            CHALLENGING            DECISIVE            DARING            DETERMINED            GOAL-ORIENTED            ASSERTIVE         </div> </div> </div>	<div> <div>HIGH I</div> <div> <div>↑</div> <div>           GREGARIOUS            PERSUASIVE            CHARISMATIC            TRUSTING            ANIMATED            CONVINCING            MOTIVATING         </div> </div> </div>	<div> <div>HIGH S</div> <div> <div>↑</div> <div>           PATIENT            DEPENDABLE            CALM            CONTENT            ACCOMMODATING            DELIBERATE            STABLE         </div> </div> </div>	<div> <div>HIGH C</div> <div> <div>↑</div> <div>           PRECISE            SYSTEMATIC            ACCURATE            PRUDENT            ANALYTICAL            ORDERLY            METICULOUS         </div> </div> </div>
<div> <div>LOW D</div> <div> <div>↓</div> <div>           TENTATIVE            CONSERVATIVE            HUMBLE            LAID BACK            RESERVED            ACQUIESCING            UNASSUMING         </div> </div> </div>	<div> <div>LOW I</div> <div> <div>↓</div> <div>           ARTICULATE            OBJECTIVE            REFLECTIVE            DISCRIMINATING            INTROSPECTIVE            SKEPTICAL            COOL         </div> </div> </div>	<div> <div>LOW S</div> <div> <div>↓</div> <div>           ADAPTABLE            FLEXIBLE            RESTLESS            DYNAMIC            HURRIED            VERSATILE            IMPULSIVE         </div> </div> </div>	<div> <div>LOW C</div> <div> <div>↓</div> <div>           ORIGINAL            SELF-RELIANT            INDEPENDENT            UNCONVENTIONAL            REBELLIOUS            AUTONOMOUS            FEARLESS         </div> </div> </div>

## Your Natural and Adapted DISC Graphs

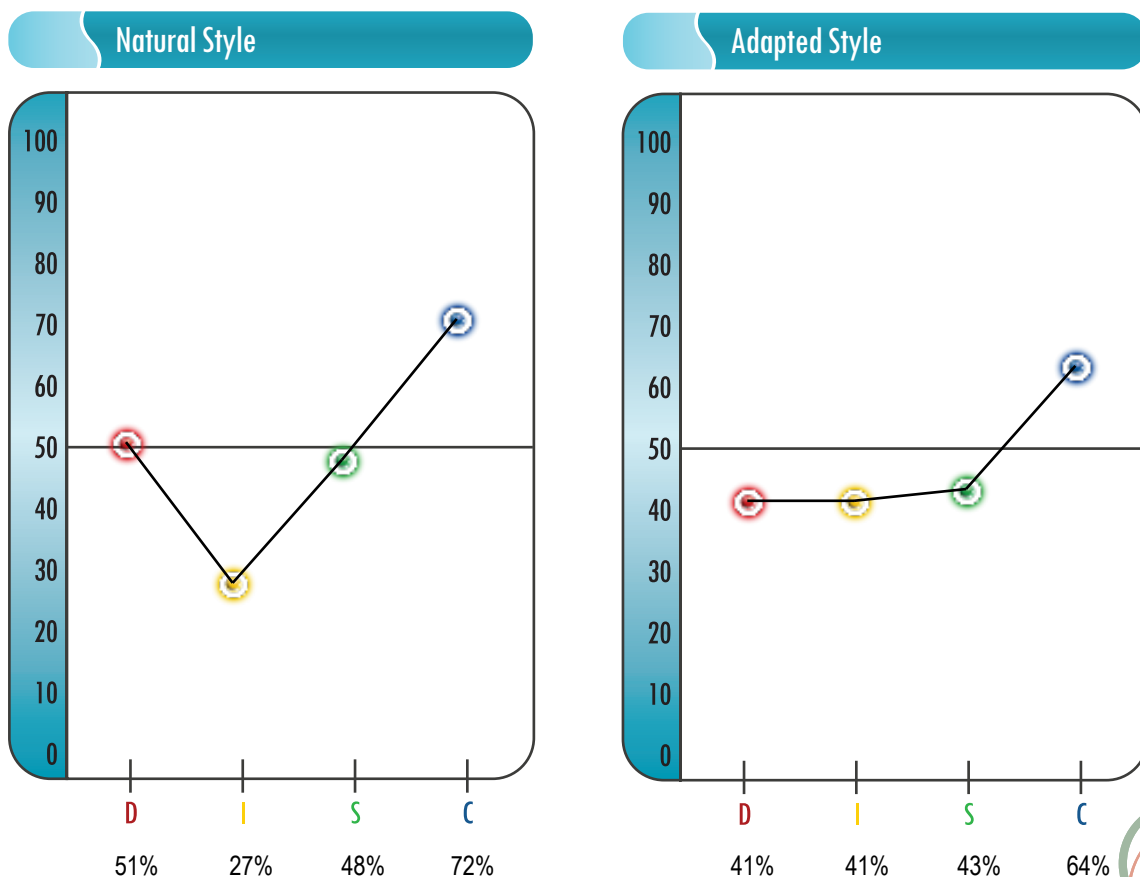
We all use behaviors to get our needs met. A behavior is an action, conduct, or demeanor. A style is a distinct pattern or manner of behaving. Everyone uses all of the behavioral characteristics of DISC; however, each of us has preferences toward which behaviors are most comfortable or most natural.

### Natural

Your Natural Style is made up of the behaviors that you have an innate tendency to use. These are the behaviors that are most comfortable and spontaneous to you. Under pressure or stress, you will revert to this inherent style of behavior. Because your Natural Style takes less effort, behaving in this manner can recharge your energy and reduce your tension. Understanding your Natural Style can help you be more effective in your work and home life. Natural Style is the behavioral response most reflective of the “real person.” Over time, the Natural Style is usually very consistent and will not change significantly. Here you should also note that the behavior that is highest for you is called your core behavior. The needs of your core behavior must be met on a daily basis.

### Adapted

Your Adapted Style is your behavioral response to your work environment. Adapting or “flexing” means modifying your style for a specific situation. Adapted behaviors often include the learned behaviors that you find are appropriate to accomplish your work responsibilities. To be effective, everyone needs to learn some adapting or behavioral flexibility. It is important to recognize that using behaviors that are not your most comfortable behaviors may tire you out and drain your energy. The Adapted Style graph represents the behaviors that you are using most of the time at work, which may or may not be similar to your Natural Style. This graph will help you understand any adjustments that you may perceive that you need to make in order to be successful in your work environment.



**D = Dominance****How a person handles problems and challenges.**

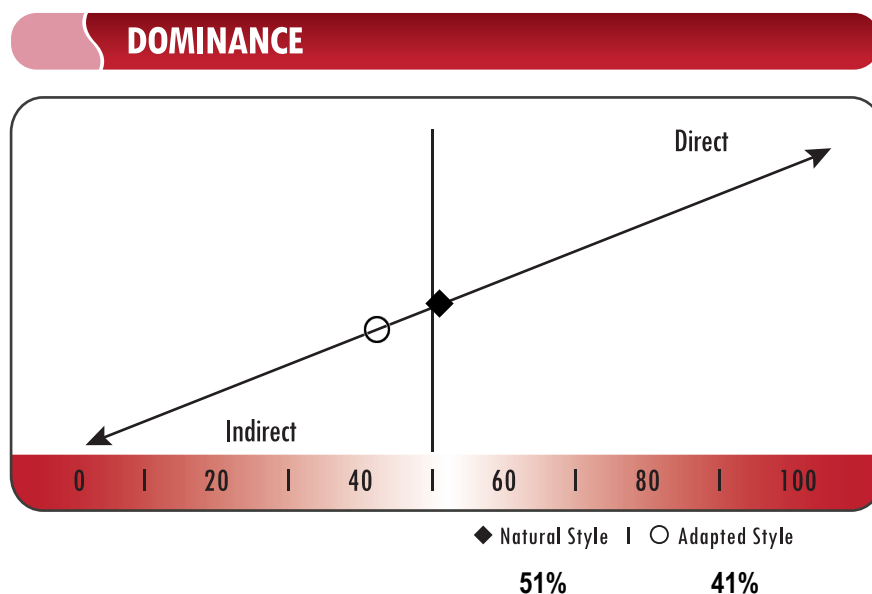
At the bottom of the page, you will see a graph representing the amount of Dominance behavior you prefer to use (◆ Natural) compared to behavior used in your work environment (○ Adapted). Remember, no DISC behavioral characteristic is better than another. Everyone uses all of the behavioral characteristics of DISC; however, each of us has preferences toward which behaviors are most comfortable or most utilized. When looking at your graph, a score in the 51-100% range is considered higher, and a score of 0-49% is considered lower. Please read below for a description of how each side of this behavior acts and a detailed paragraph on your specific results.

**Higher Dominance (51-100%)**

People who score higher on the **D** behavioral characteristic tend to be decisive and act boldly. They are assertive and like to be involved in new and unusual situations. They are results-oriented and pursue competitive activities that demonstrate their ability to overcome obstacles. They are direct in their approach to dealing with problems. Those with a higher **D** are willing to make quick decisions, even with limited data. They are willing to take risks and live with the consequences of their actions.

**Lower Dominance (0-49%)**

People who score lower on the **D** behavioral characteristic tend to make decisions with a more deliberate and thoughtful approach, especially in new or unusual situations. When a problem is identified, they do not rush to an immediate solution. Instead, they may research the best options, put together a pro and con list, and/or ask another person for advice. With anything unknown, they tend to carefully weigh both the risks and the potential consequences before taking action.



**D = Dominance****Sarah's Natural Style**

Sarah only follows a leader she holds in high regard and displays bold leadership. Sarah uses her personal power wisely in her working relationships with others. In fact, she prefers using personal power rather than position power to get the job accomplished through others. Sarah likes to use the information and materials at hand while looking for reasonable solutions to issues and problems. She wants to help others enhance their problem-solving skills and decision-making abilities. She likes to work with others in a search for workable solutions to problems or issues. Sarah will display a can-do attitude in her efforts to solve a problem or issue. Sarah's approach to problems or issues is to use available resources to research and arrive at workable solutions. She is uncomfortable having to take big risks, but she is open to small amounts of risk if there is thoughtful plan. Sarah can handle most situations with an easy-going approach, but when confronted, she is very capable of "standing her ground."

## I = Influence

### How a person handles interaction with people.

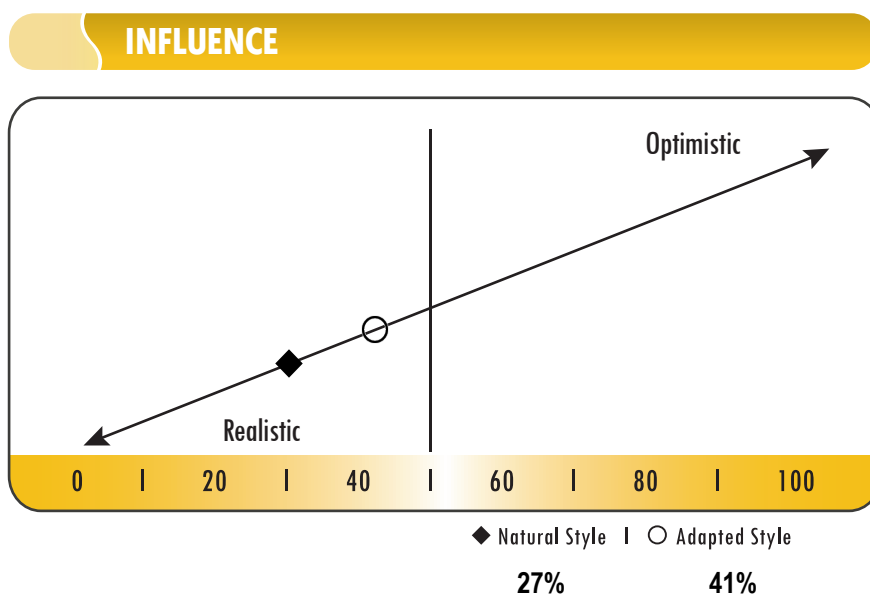
At the bottom of the page, you will see a graph representing the amount of Influence behavior you prefer to use (◆ Natural) compared to behavior used in your work environment (○ Adapted). Remember, no DISC behavioral characteristic is better than another. Everyone uses all of the behavioral characteristics of DISC; however, each of us has preferences toward which behaviors are most comfortable or most utilized. When looking at your graph, a score in the 51-100% range is considered higher, and a score of 0-49% is considered lower. Please read below for a description of how each side of this behavior acts and a detailed paragraph on your specific results.

#### Higher Influence (51-100%)

People who score higher on the I behavioral characteristic tend to be extroverted, talkative, and socially confident individuals. They like to meet new people and often initiate conversations. They tend to be optimistic, animated, and open, even with strangers. Higher I individuals are often trusting of others and look to have fun in most situations. They are usually good at convincing others to do what they want. Many may be seen as upbeat and excitable.

#### Lower Influence (0-49%)

People who score lower on the I behavioral characteristic tend to prefer less chit-chat and minimal interactions with others. They prefer to meet people on a more limited basis or for a defined purpose. They interact with friends and close associates with ease, but may appear more reticent with strangers or new people. The lower the Influence, the less trusting they will be of others and the more likely they will be to take a more serious approach. Those with a lower I may be seen as more reflective and less excitable.



**Sarah's Natural Style**

When others get too critical of her or her actions, she tunes out emotionally and wants time to be alone. When looking for a solution to problems or issues she needs time to think and consider all available resources and options. She is careful and cautious when expressing her thoughts, ideas, and solutions. Sarah responds negatively to others who cannot support their doubts about her abilities with facts. She approaches problems and issues by thinking them through in a logical manner. Sarah must understand the background of a course of action before she can commit to it. When others ask her to do something, they should be certain to take the necessary time to explain the logical progression that led to the present course of action. During meetings ask her to review what has been done previously and what she has discovered prior to the meeting. Sarah wants to be certain that others understand the basis of how past decisions have been made.



## S = Steadiness

### How a person handles the pace of the environment and change.

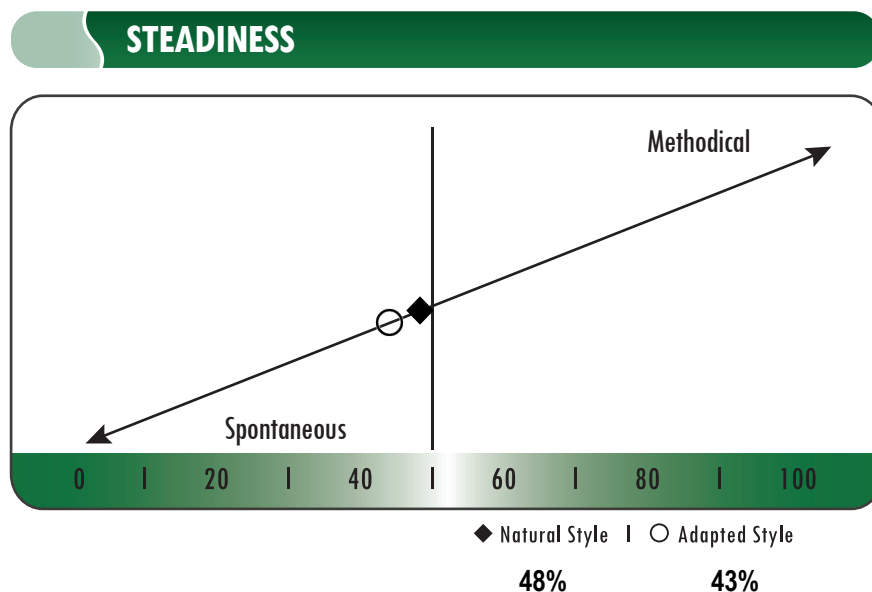
At the bottom of the page, you will see a graph representing the amount of Steadiness behavior you prefer to use (◆ Natural) compared to behavior used in your work environment (○ Adapted). Remember, no DISC behavioral characteristic is better than another. Everyone uses all of the behavioral characteristics of DISC; however, each of us has preferences toward which behaviors are most comfortable or most utilized. When looking at your graph, a score in the 51-100% range is considered higher, and a score of 0-49% is considered lower. Please read below for a description of how each side of this behavior acts and a detailed paragraph on your specific results.

#### Higher Steadiness (51-100%)

People who score higher on the **S** behavioral characteristic prefer to work at a manageable pace with an easygoing approach. They tend to work well in a team setting because they prefer to be in the company of others and contribute their efforts to an organization as a whole. They may have a long tenure at a position or with a company. They prefer to have time to adjust to change. Many prefer routines that provide a sense of security. They are often seen as patient, good listeners, organized, and valuable mentors.

#### Lower Steadiness (0-49%)

People who score lower on the **S** behavioral characteristic tend to prefer varied, non-routine activities. They tend to become bored and restless with repetitive work. They enjoy a fast-paced environment where they can multi-task, easily move from one project to another, and plan as they go. They embrace change and respond quickly to situations. The lower the **S**, the more emotion they will demonstrate. People with a lower **S** may be seen as active, impulsive, and hyper.



**S = Steadiness****Sarah's Natural Style**

Sarah wants her role and responsibility for the work group, team, and organization clearly understood. When a project or job is done well, she shares the credit with her fellow workers. Sarah works at a rapid pace and maintain the pace when her personal efforts are recognized and rewarded. For Sarah, an incentive for a job well done is be reflected in the form of higher compensation or additional benefits. She works hard to minimize her mistakes and rarely makes a big error. She typically looks back on a situation or problem, reflecting on how it could have happened, rather than considering what must be done to resolve the problem. Sarah is a loyal and dedicated member of the team when she feels others are understanding, honest and sincere. She is supportive of a leader she sees as capable and who does not give others special treatment. She is seen as a supportive team member who is always willing to help those she considers friends. Sarah wants to have a personal relationship with a small group of associates.



## C = Compliance

### How a person handles standards and procedures set by others.

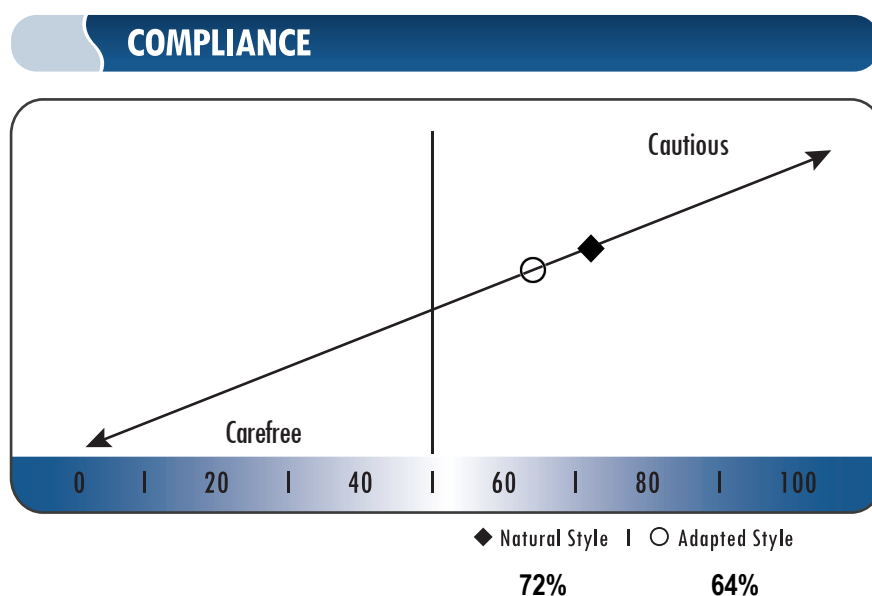
At the bottom of the page, you will see a graph representing the amount of Compliance behavior you prefer to use (◆ Natural) compared to behavior used in your work environment (○ Adapted). Remember, no DISC behavioral characteristic is better than another. Everyone uses all of the behavioral characteristics of DISC; however, each of us has preferences toward which behaviors are most comfortable or most utilized. When looking at your graph, a score in the 51-100% range is considered higher, and a score of 0-49% is considered lower. Please read below for a description of how each side of this behavior acts and a detailed paragraph on your specific results.

#### Higher Compliance (51-100%)

People who score higher on the **C** behavioral characteristic tend to be concerned about doing tasks and projects correctly. They focus on using established standards and procedures. They tend to plan ahead, know the rules, and minimize potential errors. They prefer to have time to think before taking action. They tend to be careful of key details and may ask probing questions. Most respect quality control measures and expect others to do the same. Many may be seen by others as discerning or critical.

#### Lower Compliance (0-49%)

People who score lower on the **C** behavioral characteristic tend to work in a more unrestricted manner without regard to standard operating procedures or protocol. They tend to look at the end results and use rules as guidelines that can be altered to fit their needs. They may not be energized by dealing with details or analyzing data. Those with the lower **C** usually are arbitrary in their approach to dealing with tasks. Many are seen by others as being self-reliant or unconventional.



**C = Compliance****Sarah's Natural Style**

Sarah tends to set deliberately high standards for herself and others. To ensure the quality of a job or project, she focuses on the details and the "little things" that may impact producing good work. Sarah often values the need to follow rules, procedures, and guidelines above the needs of others. She has a strong work ethic, and she can make less ambitious people uncomfortable. When she must deal with a difficult situation, she responds in a tactful manner to avoid conflict. She may inhibit communication with others because she guards information. Sarah's approach to solving problems is to use the art of reasoning. She prefers to research the problem, look at the problem logically and implement a well thought out plan. She considers refusing to give her backing for a project or idea if she believes it has been ill-considered.

## Communication Builders and Barriers

Communication is the cornerstone of building relationships. Communicating with Sarah will be accomplished best by incorporating the recommendations outlined on this page. Using these recommendations with her will provide an opportunity to improve interactions, reinforce relationships, promote credibility, and gain increased productivity.

### When communicating with Sarah:

- Schedule all time frames used in the process.
- Provide evidence that is substantial and practical.
- Make changes in the plan sparingly.
- Support the results she has achieved.
- Negotiate commitment on a person-to-person basis.
- Be prepared to decide quickly.
- Provide suggestions and instructions on how the job or project can be accomplished.
- Provide evidence from experts.
- Reduce uncertainty and the potential for risk.
- Provide details and directions in writing.
- Be brief and precise.
- Present the reasons for and the reasons against an idea, project or decision.

It is also important to recognize those things that can close the door of communication. When communicating with Sarah, make an effort to reduce or eliminate the barriers listed below to minimize the stress and frustration often created when communicating with a person of her behavioral style.

### When communicating with Sarah, don't:

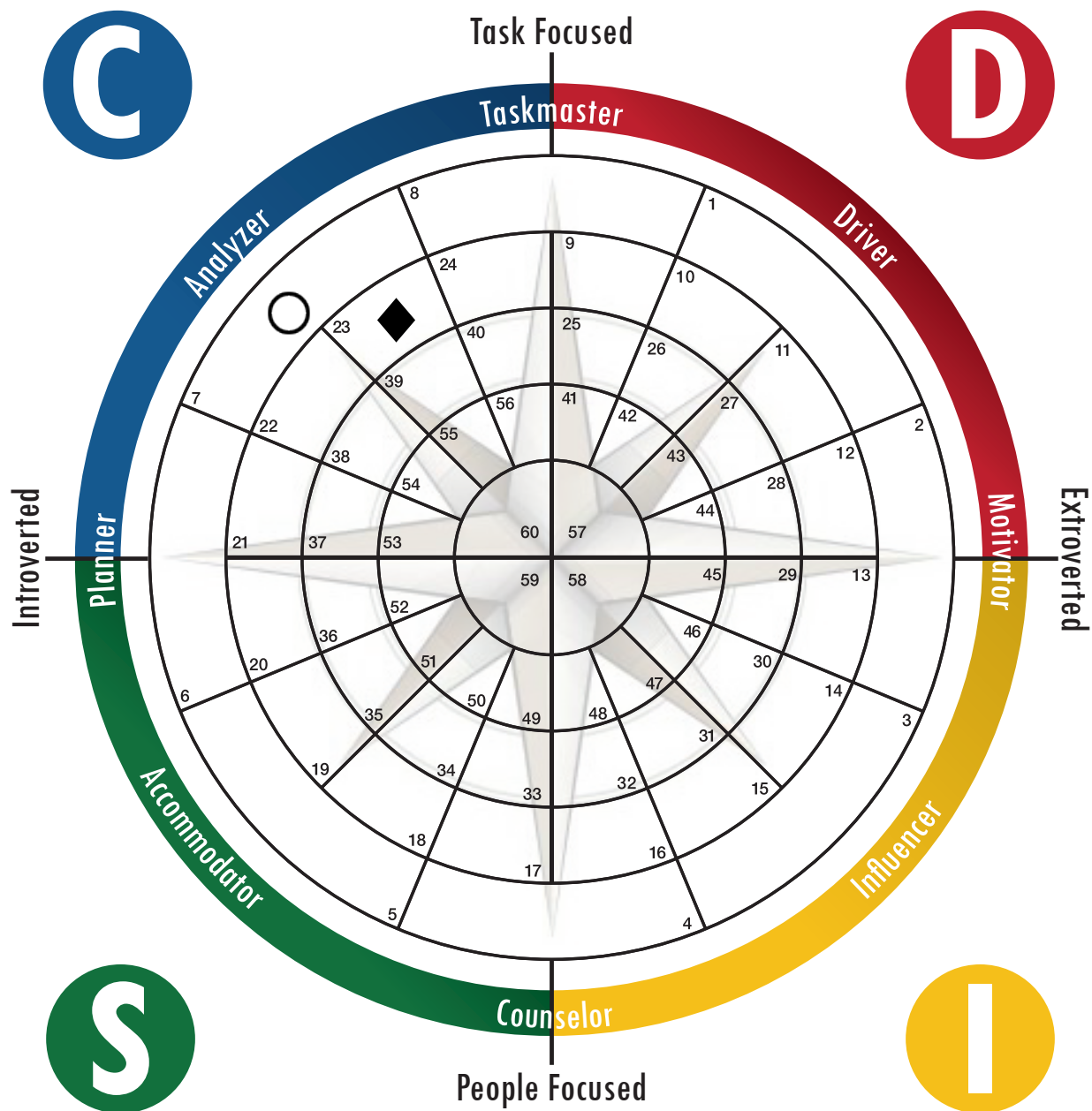
- Be indecisive about what you expect.
- Use someone's opinion as evidence.
- Make emotional statements about her trust or teamwork.
- Exceed your allotted time or use the scheduled time with her inefficiently.
- Gloss over problems.
- Be casual about expected deadlines.
- Talk too much or over control the conversation.
- Exaggerate your ability to help.
- Fail to clarify her role or responsibility.
- End your meeting or phone call without asking if she has any questions.
- Fail to provide the information she needs to make a decision.
- Be indirect with explanations and procedures.

**Sarah Sample**

Sample Enterprises

4/13/2014

How far do you travel?



◆ Natural Style    ○ Adapted Style  
23                      7



# The Motivators Map<sup>TM</sup>

Your Engagement Index

Navigating Performance, Getting Results.

Report For:

[Sarah Sample](#)

Sample Enterprises

President

Completed: 4/13/2014



**MapMyStrengths.com**

121 Anywhere Street

Any City, State 12345

123.456.7890

[www.MapMyStrengths.com](http://www.MapMyStrengths.com)



## INTRODUCTION to the Motivators Model

Motivators are considered the drivers behind an individual's behavior. They are sometimes referred to as a person's values or interests. They are often hidden deeply inside and are defined by life experiences. This report is based upon the research conducted by Dr. Eduard Spranger and presented in his 1928 book, *Types of Men*. Other researchers who have contributed to the understanding of this model were Gordon W. Allport, Phillip E. Vernon, and Gardner Lindzey. All of these researchers identified six motivators that have been cross-culturally validated to exist in varying degrees of intensity in all people. The Motivators Map™ acts as a travel guide that will give you a glimpse into WHY you and others act the way that you do. Motivators add depth and dimension to our actions.

In this report, you will see that the motivators are displayed in a hierarchical manner with the three highest ranked being what you believe are the most important to you at this time in your life. Fulfilling these highest priority items is what gives us a sense of satisfaction and accomplishment. As individuals interact with other people, they may find themselves seeing people with motivators similar to their own in a more positive light. Also, they may see those with motivators opposite to theirs in a more indifferent or negative light.

The Motivators Map™ provides individuals with a language they can use when communicating with others as they travel through life and try to fulfill their desires or purpose. Individuals and corporations use motivators for goal setting, management development, team building, decision making, and other important areas throughout an organization. The closer an individual's motivators are to the norm of an organization or to another person, the easier it becomes for that individual to feel engaged. The further apart people are with their motivators, the more energy it will take to develop mutually satisfying relationships. When building a high-performance team, appreciating people with different motivators allows team leaders to capitalize on the diversity within the team. As significant, emotional life events occur, the priorities of our motivators can change.

The six universal motivators are defined as:

- **ECONOMIC** – a need for a return on an investment in time, energy, resources, and money.
- **CONCEPTUAL** – a thirst for continuous learning and understanding.
- **POWER** – a drive to achieve a position of control or influence.
- **AESTHETIC** – a desire for balance, harmony, and to realize personal growth.
- **REGULATORY** – a pledge to a defined belief system that provides order, structure, and rules to live by.
- **HUMANITARIAN** – a passion to help others reach their full potential and a need to help others.

This report will help you understand the values that influence you and help you learn how to maximize your performance by achieving better alignment of your motivators and your actions. This Motivators Map™ is a well-researched and highly validated instrument to accurately report on your engagement indicators. However, you are the final expert on your motivators. When you read through this report, you may want to:

- Cross out those words or sentences that you feel do not describe you.
- Underline or highlight those words or sentences that best describe you.
- Remember that any item that you indicate as a strength can become a limitation if it is overextended or misapplied in an environment.
- Think through any contradictory text and determine how these contradictions may challenge you in feeling fulfilled in your life.



## The Dimensions of Motivation

Motivators help influence actions and can be considered hidden drivers to a person's behavior because they are not readily observable. Understanding this driving force can tell you why you prefer to do what you do and what you need for career satisfaction. This level of awareness inspires you, reduces fatigue or burn-out, and leads to superior performance.

The Motivators Map™ provides an overview of our points of view or attitudes in life. Our attitudes affect what we think, do, or feel. They represent the degree to which an individual likes or dislikes something or someone. No matter what situation you are in, you always have a certain thought or mindset about it. You also have an emotional response to it, and you behave in a certain way concerning it. Most attitudes are the result of direct experiences or observational learning from an environment. Attitudes are a collective reflection of a person's family values, cultural values, religious values, and societal values. They are basically a reflection of the values and norms that a person abides by. These values and norms, in turn, are shaped by society and the culture in which a person lives.

### Key Characteristics of the Universal Motivators

ECONOMIC	CONCEPTUAL	POWER	AESTHETIC	REGULATORY	HUMANITARIAN
<i>Utility</i>	<i>Knowledge</i>	<i>Authority</i>	<i>Harmony</i>	<i>Principle</i>	<i>Altruism</i>
Practical Efficiency Capitalism Productive Results Monetary Preserver ROI Savings Hard worker	New ideas Exploring Objectivity Discovery Rational Fact-based Clarifying Questioning Inquisitive Theoretical	Competitive Strategic Status Self-reliant Control Alliances Advancement Goal-oriented Autonomous Individualistic	Balance Creative Beauty Experience Self-fulfillment Artistic Nature Self-improvement Subjective Form	Structured Orderly Beliefs Disciplined Systems Code of Conduct Standards Traditional Devotion Commitment	Compassion Helping Generous Caring Charitable Giving Other-focused Community Selfless Volunteering



### Understanding the Individually-Oriented Motivators (Economic, Conceptual, and Power)

People motivated by these drivers focus on achieving their own objectives and sometimes resist sharing resources that could contribute to an overall group or team. They prefer individual goals that they can accomplish with little assistance or influence from others. When working with others, they individually assess each person's contributions to the organization.

### Understanding the Group-Oriented Motivators (Aesthetic, Regulatory, and Humanitarian)

People motivated by these drivers prefer to work with a team or a group of people to accomplish goals and objectives. These teams or work groups may have trouble holding individual team members accountable because of their belief of "all for one and one for all." When working with others, they will focus on how each person's contributions are needed to achieve the organization's results.

A person can have both individual and group-oriented drivers as a higher priority, which can sometimes create intrapersonal conflict when making decisions. Becoming keenly aware of your own personal drivers and priorities can be quite helpful in reducing any potential confusion or stress.

## Your Drivers to Behavior

The visual below provides your Engagement Index. Your personal attitudes or motivators are ranked in order of importance to you so that you can better understand the areas that you place an emphasis on for fulfillment.

INDIVIDUALLY ORIENTED	ECONOMIC	CONCEPTUAL	POWER	AESTHETIC	REGULATORY	HUMANITARIAN	GROUP ORIENTED
	<i>Utility</i>	<i>Knowledge</i>	<i>Authority</i>	<i>Harmony</i>	<i>Principle</i>	<i>Altruism</i>	
	3 <sup>rd</sup>	6 <sup>th</sup>	4 <sup>th</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	5 <sup>th</sup>	

### Higher Priority (1<sup>st</sup>, 2<sup>nd</sup>, & 3<sup>rd</sup>)

Your first, second, and third ranked motivators are those that you consider to be higher in priority at this point in your life. Be sure to consider these areas of interest when seeking roles and responsibilities. You must satisfy these motivators for you to be engaged in an environment and feel a sense of fulfillment in life.

### Lower Priority (4<sup>th</sup>, 5<sup>th</sup>, & 6<sup>th</sup>)

Your fourth, fifth, and sixth ranked motivators are those that you consider to be lower in priority at this point in your life. These areas of interest are ones that you may judge, look negatively or indifferently at, and you may tend to avoid them or find that they exhaust your energy. If these motivators are emphasized in the workplace, you will be more inclined to disengage from the environment and feel unfulfilled by your position.

In order to effectively work with others and achieve common objectives, it is important to appreciate the different contributions and perspectives that people can provide. When interacting with those who are different than you, this may be especially challenging to understand.

## Your Economic Interests

### 3<sup>rd</sup> Priority

#### Defining Economic:

**Goal:** The drive for a return on their investment in time, energy, resources, and money.

**Needs:** Working towards quantifiable goals, bottom-line results, and practicality.

#### Higher Priority

Individuals who place a higher priority on this motivator have a desire for a return on their investment in time, energy, resources, and money. They are interested in the production, marketing, and consumption of goods, and generating a profit in business. These individuals like to focus on efficiencies; they search for a better and faster way to do things. Individuals who place a high priority on this area map their lives by setting goals, travel by identifying the quickest routes, and prefer common sense solutions.

*"A penny saved is a penny gained." - Scottish Proverb*

#### Lower Priority

Individuals who place a lower priority on this factor are usually not motivated by money or material things. Other interests, such as family and friends, or time to enjoy life, may be more important to them and define their success in life. Practical use of resources is not their highest concern, so some may see them as wasteful. Bonuses or commission-only pay structures generally do not appeal to them and will not impact their level of performance.

*"Money is the means, not the end." - American Proverb*

#### Sarah's Personal Results - 3<sup>rd</sup> Priority MODERATE

Sarah is flexible when faced with specific economic circumstances. An important aspect of her decision-making process is to work long hours or take on additional projects to earn extra income. Even if Sarah feels that other motivators are more important, she adjusts her work habits or intensity level to meet her or her organization's present economic challenges. When she perceives the situation as no longer critical, she may feel it is not worth changing her lifestyle to work more hours for the organization or to personally accumulate more material things.

- She balances the need for money and economic well being with the lifestyle of her choice.
- She weighs the benefits of a program or project against financial gains.
- She exercises care as to the amount of risk she takes to achieve financial success.
- She wants to evaluate others for more than their economic potential.

## Your Conceptual Interests

### 6<sup>th</sup> Priority

#### Defining Conceptual:

**Goal:** The drive to understand and gain knowledge or discover the “truth.”

**Needs:** Logical processing of data, solving problems, and opportunities to become an expert.

#### Higher Priority

Individuals who place a higher priority on this motivator can be identified as those who are in search of facts and reality. They are objective and critical, and seek to separate fact from opinion. They are interested in the logical progression of reasoning. These individuals attempt to order and classify knowledge through investigation and validation. They often prefer ideas, concepts, or things to people's feelings. They seek information through reading non-fiction, watching documentaries, asking questions, and research.

*“Learning is a treasure that will follow its owner everywhere.” - Chinese Proverb*

#### Lower Priority

Individuals who place a lower priority on this motivator tend to form opinions rather than use facts. They prefer to trust their instincts and do not feel the need for excessive study or investigation into a subject matter. They will often accept the conclusions of others at face value. They feel more comfortable dealing with the emotions of people rather than the science of factual investigation. These people usually prefer to only learn what they need to for a particular job or situation.

*“A single conversation with a wiseman is better than ten years of study.” - Chinese Proverb*

#### Sarah's Personal Results - 6th Priority LOW

Sarah is not driven by ongoing learning as a means of gaining new facts and information. She wants knowledge to achieve an advantage and generate results. Her approach to a situation is practical rather than overly intellectual. She often learns from observing others, or by doing the job or task herself, rather than attending a formal course or program. She is not driven to be an expert in a given area or field. She could, however, be an avid reader of information about her specific job or hobby.

- She uses her intuition when making decisions or solving problems.
- She makes decisions without needing all the detailed information.
- She uses her personal experiences when making decisions.
- her approach to problem solving is practical.

## Your Power Interests

### 4<sup>th</sup> Priority

#### Defining Power:

**Goal:** The drive to be in control of one's destiny and the destiny of others.

**Needs:** Prestige, a position of authority, and to be seen as superior in an organization or group.

#### Higher Priority

Individuals who place a higher priority on this motivator enjoy being influential and being in commanding positions. These individuals are willing to take the risks involved in accepting a leadership role. They want the authority to be in charge and to exercise management functions and responsibilities. They display the need for material possessions that demonstrate success and accomplishment. These individuals respect both competitiveness and those who are first or most respected in business, sports, organizations, etc.

*"Better one day as a lion than one day as a sheep." - Italian Proverb*

#### Lower Priority

Individuals who place a lower priority on this motivator feel that having power and authority is not worth the adversities one must face to gain them. They are aware of the risks involved in leadership roles, and prefer to play a more supportive role in contributing to the organization's success. Someone's title will not automatically earn their respect. They usually do not seek positions that would give them significant public recognition for their work and accomplishments.

*"At a round table there is no dispute about place." - Italian Proverb*

#### Sarah's Personal Results - 4th Priority MODERATE

Sarah is not driven to seek out roles or positions of leadership. She does, however, want to be in control of her own destiny. Sarah understands the logic to exercise control over others, and at the same time, the need to delegate without close supervision. She wants to achieve a balance between giving orders to others and allowing them to do things on their own. When a particular project is important to her, she wants to take charge and be in control. She is willing to listen to the ideas of others and encourages them to make decisions based upon their own conclusions. Sarah understands that not everyone wants to be a leader. When others exhibit the desire or potential for leadership, she coaches and mentors them in mastering the skills and abilities required to become an effective leader.

- Sarah has a balanced understanding of the role of leadership.
- She coaches and mentors others to achieve leadership positions.
- Sarah will share authority and delegate to others.
- She leads others with her personal and position power.

## Your Aesthetic Interests

### 1<sup>st</sup> Priority

#### Defining Aesthetic:

**Goal:** The drive to find work-life balance, harmony, and beauty.

**Needs:** Personal expression, creativity, and self-fulfillment in all aspects of life.

#### Higher Priority

Individuals who place a higher priority on the Aesthetic motivator have a heightened awareness of their environment. They have a strong sense of color, form, beauty, and symmetry. These individuals have intuition and enhanced senses that guide their emotions and decisions. They may be artistic, enjoy nature, and/or seek opportunities for self-awareness of the mind, body, and soul. Those with the Aesthetic motivator as a higher priority have a strong picture of their life that they seek to fulfill through experiences.

*"Everything has beauty, but not everyone sees it." - Chinese Proverb*

#### Lower Priority

People who place a lower priority on this motivator tend to be more practical and objective in their decision making. They can work in almost any environment, no matter how pleasing their surroundings are. They believe an object's function is more important than its form or beauty. They may appreciate cultural arts but do not need an outlet to express the particular art form.

*"Even the colors of a chameleon are for survival not beauty." - African Proverb*

#### Sarah's Personal Results - 1st Priority HIGH

Sarah has an appreciation of things that have natural beauty. She is stimulated and motivated by her need for fine relationships and fine things. She attempts to bring balance into her life as it relates to business, and personal goals. Because of her capacity for generating innovative ideas, she can develop unique courses of action. In a creative environment, she enjoys the process as well as the end result. Sarah can become frustrated when others do not share her enthusiasm for a product's redesigned look or refinements.

- She is not governed by conventional thinking
- She expects others to meet high standards of creative thinking.
- Sarah works to add form and function to a product.
- She wants people to dress appropriately and impressively.

## Your Regulatory Interests

### 2<sup>nd</sup> Priority

#### Defining Regulatory:

**Goal:** The drive to commit to and uphold a guiding belief system.

**Needs:** Unity, order, traditions, and protocols in life.

#### Higher Priority

Individuals who place a higher priority on this motivator have a strong belief system structured around family, religion, and/or politics. They see things from a moral and philosophical point of view. They seek to conduct their lives and business activities within a system of accepted principles and standards. They are generally seen as traditionalists who are self-disciplined and purpose-driven. They seek companies or organizations with strong mission statements that are consistent with their own personal needs.

*"He who has nothing to die for has nothing to live for." - Moroccan Proverb*

#### Lower Priority

Individuals who place a lower priority on this motivator tend to be independent thinkers and non-traditionalists. They feel comfortable making decisions apart from established codes, standards, or customs. They prefer to be seen as non-conformists who do not try to impose their moral standards and principles on others. They are accepting of multiple belief systems and can often see the points of view of others.

*"The broad-minded see the truth in different religions; the narrow-minded see only the differences." - Chinese Proverb*

#### Sarah's Personal Results - 2nd Priority MODERATE

Before deciding to follow an established code of ethics or guidelines, Sarah attempts to determine their worth and limitations before making a decision. She finds it difficult to commit to any one approach or method and can find her taking a wait and see attitude. She wants to take the viewpoints of others into consideration without letting her personal biases interfere. Sarah can be aware of the strengths and weaknesses of traditional approaches within her organization. She feels that one must be flexible in her way of thinking about business to achieve success. She often views rules, regulations, and procedures as gray areas and she uses and applies them to fit the situation.

- She can display considerable flexibility in working with established customs, guidelines and procedures.
- She considers various options in resolving issues and problems.
- She makes an effort to determine what is right in regard to business tradition and customs and then decide on her best course of action.
- She can be respectful of an organization's culture and tradition.

## Your Humanitarian Interests

### 5<sup>th</sup> Priority

#### Defining Humanitarian:

**Goal:** The drive to help others achieve their full potential.

**Needs:** To eliminate hate, conflict, and injustice in their environment or the world.

#### Higher Priority

Individuals who place a higher priority on this motivator exhibit a genuine concern for others' needs. They feel that giving equal opportunities to people enhances the overall organization and that all people have inherent value. These individuals have a strong sense of social responsibility, and prefer to be recognized for their efforts in helping those seen as less fortunate. They are empathetic, self-sacrificing, and generous with their time.

*"True happiness lies in giving it to others." - Indian Proverb*

#### Lower Priority

Individuals who place a lower priority on this motivator tend to be more restrained in their concern for the welfare of others. They feel an organization should not have an obligation to provide others with an advantage. They believe everyone should get what he or she works for or deserves. These individuals generally think that extra effort and hard work leads to success. They will selectively help others as they deem appropriate.

*"No one is either rich or poor who has not helped himself to be so." - German Proverb*

#### Sarah's Personal Results - 5th Priority MODERATE

Sarah has an average need and desire to focus on organizational issues involving people. She is not necessarily motivated to be out front pushing for initiatives like diversity, corporate culture programs, or programs that may give one group an advantage over another. Then again, she does not strongly oppose those same initiatives that involve providing assistance to others. It could be said that she is tolerant of reasonable initiatives in the support of the corporate well-being of her co-workers. She often suggests that common sense is her guide concerning these types of initiatives. She does care about others, but she exercises caution in deciding whom to contribute to financially or with her personal time and effort.

- She works to avoid personal involvement in potentially volatile organizational issues.
- Sarah practices the use of common sense.
- She can balance the people vs. performance issues.
- She is careful with the allocation of her time.



## Activities to Foster Engagement

By examining the hierarchy of motivators, below are some of the activities to help you increase your engagement and level of personal satisfaction. Using these examples, highlight those activities that you know will intensify your sense of fulfillment in life and in your career.

### Activities to Increase Your Engagement Based on Your Primary Driver

#### AESTHETIC

- Environmental (Green) Initiatives
- Set Goals for Creative Endeavors
- Being Involved in the Marketing and Branding Image of an Organization
- Personal Development
- Balance Work with Life Passions
- Encouraging Self-Expression and Uniqueness
- Utilizing Heightened Senses
- Foster Harmonious Work Environment
- Form Over Function/Beauty Over Cost
- Intuitive Decision Making

### Additional Activities to Increase Your Engagement Based on Your Second Driver

#### REGULATORY

- Balance Family Obligations with Workplace Responsibilities
- Set Goals to Uphold the Organization's Mission, Vision, and Values
- Defending Organizational Traditions for Long-term Existence
- Working for an Organization with Beliefs Congruent to Your Own
- Structured Work Environment and Expectations
- Establishing Agreed-upon Protocols for Communication and Workplace Conduct
- Faith-based Decision Making
- Respecting the Hierarchical Structure
- Rewards Based on Loyalty and Tenure
- Encourage Workforce Connectivity

### Additional Activities That Could Increase Your Engagement Based on Your Third Driver

#### ECONOMIC

- Business/Entrepreneurial Opportunities
- Efficiency Improvement
- Collecting Items That Will Increase in Value
- Set Goals to Increase Wealth
- Resource Utilization
- Time Management
- Reduction of Waste
- Profit-oriented Decision Making
- Investment/Growth Strategies
- Asset Preservation/Savings Strategies

Based on what you have learned about your motivators, please list specific activities that will intensify your fulfillment in your work and life.

## Appreciating Others' Motivators

It is easy for people to see the merit in their own motivators; it is more challenging to see and appreciate those individuals with different viewpoints. However, all motivators, both high and low, have value. Below are some of the key qualities of each motivator that can be appreciated.

### Appreciating the Low Economic

- Does not use cost or price as the primary reason to purchase a product or service.
- Values other factors in life besides accumulating money, assets, or material possessions.
- Is able to savor and enjoy life's priceless moments without focusing on financial gain or loss.

### Appreciating the High Conceptual

- Initiates research and/or analysis to stay informed about a wide range of topics.
- Actively seeks continuing education and training opportunities within their professional field.
- Enjoys exchanging thoughts, ideas, and concepts on a variety of subjects.

### Appreciating the High Power

- Actively seeks leadership roles that give them the authority to both execute and delegate responsibilities.
- Makes strategic alliances with those who are influential or prestigious in their community/organization.
- Uses their competitive drive for success and accomplishment to win and achieve power and influence.

### Appreciating the Low Aesthetic

- Values the practical use or function of things more than their physical condition or beauty.
- Enjoys artistic works but doesn't seek to be actively involved in their creation as an expressive outlet.
- Can be productive in all types of environments as long as their highest motivator is fulfilled.

### Appreciating the Low Regulatory

- Values philosophical exploration above adherence to any one particular established ideology.
- Prefers acceptance of many contrasting viewpoints rather than judging one against the others.
- Questions the accepted standards of belief systems rather than willfully submitting to them.

### Appreciating the High Humanitarian

- Offers their personal resources for the benefit of others without expecting reciprocation from them.
- Is driven to provide comfort to those in need.
- Enjoys giving others the opportunities to achieve their potential despite their circumstances.

## Being More Effective with Others in the Workplace

Now that you have a better understanding of the six universal motivators and which ones are of importance to you, we offer you the following suggestions on being more effective with others who may be different than you. Here are some items you can focus on to increase your effectiveness when working with others.

### When interacting with someone who has a High Economic Driver, focus on:

- Practicality or utility of your product or services
- Return on investment and profitability
- Reduction of waste and inefficiencies
- How they can save time, energy, and resources
- Productivity and reward systems

### When interacting with someone who has a High Conceptual Driver, focus on:

- Learning opportunities, such as seminars, professional designations, and certifications
- Your organization's commitment to R&D
- Your knowledge of products and of the industry
- Objectivity and "cold, hard facts"
- Historical events leading to decision making

### When interacting with someone who has a High Power Driver, focus on:

- Power and influence
- The leadership of your organization
- Goal-setting and recognition opportunities
- Strategic alliances or participation in advisory groups
- Suggestions on self-advancement

### When interacting with someone who has a High Aesthetic Driver, focus on:

- Environmental responsibility
- Beautification and creativity projects
- Freedom of expression
- How products or services are presented
- New experiences offered

### When interacting with someone who has a High Regulatory Driver, focus on:

- Your organization's code of ethics and moral standards
- Position or role expectations
- Commitment to promises or "walking the talk"
- Rewards offered for long-term loyalty
- Your organization's ability to demonstrate its mission and values

### When interacting with someone who has a High Humanitarian Driver, focus on:

- Your organization's commitment to its people
- Diversity and appreciating everyone's contributions
- Initiatives or customer service training offered
- Generosity to charitable causes
- Onboarding plans that encourage getting to know people

## Executive Summary of Sarah's Motivators







The table below indicates the national norm for each motivator, as well as your personal level of intensity in that factor. The median line indicates the national average of each motivator in the United States and the diamond represents your score. Understanding how your results may be different from the results of others in the general population can assist you in being more effective when interacting with people and dealing with any potential conflicts that you may have.

If any of your scores fall in the gray shaded area, this indicates that you are consistent with the general population and are considered moderate in this driver. Most people will share views similar to yours in this subject area. You will want to pay particular attention to any of your scores that fall outside of the gray shaded area. This would indicate a degree of intensity in a particular motivator that is either negatively or positively concentrated outside of the perspectives of most people. How you display any intensity of a motivator depends on your behavioral style.

If you scored high or very high on a motivator, your passion for that driver will be quite noticeable to others through your conversations and actions. You will strive to fulfill that motivator in all that you do. If you scored low or very low on any factor, you may feel indifferent or have a negative opinion on that subject and will generally have difficulty understanding individuals who are motivated by this driver. It is important to remember to respect other people's points of view.

Finally, this report can change throughout your life. If you experience a significant emotional event in your life, or if you fulfill a value to the extent that it becomes less important to you, you might begin to put more emphasis on one of the other motivators. Because your drivers can shift over time, it is highly suggested that you regularly revisit or retake this report for its current relevance. This can be extremely helpful when an individual is feeling unfulfilled in their life or career. One or both of your top two motivators must be acknowledged and satisfied to experience fulfillment.

### Hierarchy of Motivators

<b>ECONOMIC</b>	<b>#3 - MODERATE</b>	
<b>CONCEPTUAL</b>	<b>#6 - LOW</b>	
<b>POWER</b>	<b>#4 - MODERATE</b>	
<b>AESTHETIC</b>	<b>#1 - HIGH</b>	
<b>REGULATORY</b>	<b>#2 - MODERATE</b>	
<b>HUMANITARIAN</b>	<b>#5 - MODERATE</b>	

| = National Norm      ◆ = Your Score

